

## OAKWOOD PRIMARY SCHOOL

### PERSON SPECIFICATION CLASSROOM TEACHER

|  | Essential | Desirable |
|--|-----------|-----------|
| The Person appointed will be a practising Muslim |           | √         |

#### B. QUALIFICATIONS, TRAINING AND EXPERIENCE

|   | Essential | Desirable |
|---|-----------|-----------|
| The Person appointed will have Qualified Teacher Status (QTS) | √         |           |
| Degree  | √         |           |
| KS1 or 2 experience   | √         |           |
| Recent participation in relevant professional development     | √         |           |
| Experience working in a Muslim School                         |           | √         |

#### C. PROFESSIONAL KNOWLEDGE AND UNDERSTANDING

Applicants should be able to demonstrate good knowledge and understanding of the following areas relevant to the phase and their implications for a Muslim School.

|  | Essential | Desirable |
|--|-----------|-----------|
| Pupils educational development   | √         |           |
| The distinctive nature of a Muslim School  |           | √         |
| The central role of RE curriculum within a faith school  | √         |           |
| The schools' role in the wider community   |           | √         |
| Effective teaching, learning and assessment strategies   | √         |           |
| Sound knowledge and understanding of the Key Stage 1 or 2 Curriculum, and the National Numeracy & Literacy Strategies. | √         |           |
| ICT skills   | √         |           |

#### D. OTHER REQUIREMENTS

|  | Essential | Desirable |
|--|-----------|-----------|
| A commitment to after school activities  | √         |           |
| A good sense of humour   | √         |           |
| Willingness to be supportive of the Muslim ethos & values of our family school | √         |           |
| Outstanding classroom practice   | √         |           |
| High levels of initiative  | √         |           |
| High expectations for children's attainment & behaviour                        | √         |           |
| A positive attitude with enthusiasm & drive                                    | √         |           |
| The ability to work as part of a team  | √         |           |
| Have effective communication skills  | √         |           |

#### E. OTHER REQUIREMENTS

|  | Essential | Desirable |
|--|-----------|-----------|
| Application should address all the criteria identified in this person specification. | √         |           |
| Application forms should be completed in full  | √         |           |
| Application/Letters should be clear and concise                                      | √         |           |

#### F. CONFIDENTIAL REFERENCES AND REPORTS

|   | Essential | Desirable |
|---|-----------|-----------|
| Confirming professional and personal knowledge, skills & abilities referred to above. | √         |           |
| Positive and supportive faith reference   |           | √         |
| Satisfactory health & attendance record   | √         |           |
| Enhanced police clearance/DBS   | √         |           |