

Meet and Greet Year 5



What do we want from our children?

Righteousness is not (merely) that you turn your faces to the East and the West; but righteousness is that one believes in Allah and the Last Day and the angels and the Book and the Prophets, and gives wealth, despite (his) love for it, to relatives, and to orphans, the helpless, the wayfarer, and to those who ask, and (spends) in (freeing) slaves and observes the Salāh (prayers) and pays Zakah-and (the act of) those who fulfill their covenant when they enter into a covenant, and, of course, those who are patient in hardship and suffering and when in battle!

Those are **the ones who are truthful, and those are the God - fearing**. (Al-Baqarah-177)

The Messenger of God, may God's prayers and peace be upon him, was asked about what results to most people entering Paradise, and he said:

God-fearing and good manners... (Tirmidhi)

The Year 5 Team

Teaching Assistant: Usteadha Zeineb

Teaching Assistant (Arabic): Usteadh Mustaqeem

Teacher (Arabic): Usteadh Mohammed

Class Teacher: Usteadha Sheerin



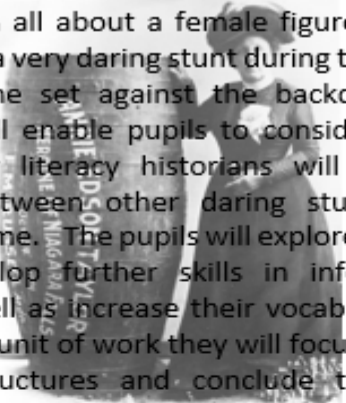
Long Term Plan - Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Literacy	Recount: series of diaries	Fiction: traditional tales	Fiction: myths	Recount: biographies	Persuasion	Information
Maths	Addition and subtraction Decimals; multiplication and division Time; length Subtraction	Multiplication and division; fractions Angles Whole numbers, decimals, and fractions In depth revision	Place value Addition and subtraction Multiplication and division 2D shapes; measures Addition and subtraction; Decimal numbers	Multiplication and division; fractions of amounts 2D shapes, angles, measures Fractions Addition and subtraction	Addition and subtraction; contextual problems Fractions; multiplication Place value and decimals Coordinates, geometry; 2D and 3D shapes Addition and subtraction	Multiplication and division; fractions Area, perimeter, volume Fractions, decimals, and percentages Revision
Science	Earth & Space	Properties and changes of materials	Forces	Living things and their Habitats	Geology	Meteorology
History		Anglo-Saxons and Scots		Pre-Historic Britain - Stone Age to Iron Age		Romans
Geography	Trade and Resources		Our Changing Country		Rivers	
D.T		Roman Catapult		Bread-making		Recycled Fashion
Art and Design	Pop Art		Artist study		The Amazon	
Computing <i>(online safety)</i>	Creating and Presenting <i>SMART rules/Online Reputation</i>	3D Modelling <i>Self-image and Identity</i>	The Internet <i>Online Relationships</i>	Programming – Music <i>Online Bullying</i> <i>Managing Online Information</i>	Programming – Animation <i>Health, Well-being and Lifestyle</i>	Blogging <i>Copyright and Ownership</i>
Arabic	Reading a dialogue	Nominal sentence	Conjunctions	Descriptive phrases	Questioning	Daily routine
P. E	National Curriculum	National Curriculum	National Curriculum	National Curriculum	National Curriculum	National Curriculum
Islamic Studies/R.E.	Aqidah 1 - Names of Allah - Bk5 (2 lessons) 2 – Angels, books, and Messengers Bk5 (2 lessons) 3 – Garden of Paradise and fire of Hell Bk4 (2 lessons)	Akhlaaq Bk5 1 – Making Salah part of daily life 2- Islamic Dress code 3 – Good Character and sins	Fiqh 1 – Najasah Bk4 (2 lessons) 2 – Salah in congregation /Sutrah 3 - Jummah salah	Tariqh/ Ambiya Bk5 1 – Prophet Ayyub 2 – Prophet Yunus 3 – Dawud and Jalut 4 – Prophet Dawud	Seerah Madinah period	Different religions Ways of Praying
PSHE	Building your Career (Living in the Wider World)	Protecting The Environment (Living in the Wider World)	Looking After Yourself (Health and Wellbeing)	Taking Care of the Body (Health and Wellbeing)	Respectful Relationships and Discrimination (Relationships)	Online Safety - review (see computing)

Curriculum Snapshot – this term’s learning

Literacy – Recounts

Year 5 will learn all about a female figure in history, who carried out a very daring stunt during the Victorian era! This theme set against the backdrop of the Niagara Falls will enable pupils to consider different viewpoints. Our literacy historians will also make comparisons between other daring stuntmen and women across time. The pupils will explore a historical story and develop further skills in inference and prediction as well as increase their vocabulary range. Throughout this unit of work they will focus on various grammatical structures and conclude the unit by writing a series of diary entries.



Science – Earth and Space

Our Year 5 scientists will develop knowledge in this exciting topic about Earth and Space. They will study the structure of the Solar System. Pupils will have a greater appreciation of how people’s ideas about the Solar System have developed over time and learn about the heliocentric and geocentric models. Our Year 5 astronomers will learn about the different phases of the moon and will be encouraged to keep a lunar diary to note their own observations. Pupils will learn about how the Earth spins around its own axis and how its tilt and rotation cause the different seasons. This awesome topic will inspire pupils to consider the sheer scale of space and that the universe is ever expanding.



Islamic Studies

Our students of Islamic knowledge will focus on the theme of Aqidah. This will include various topics related to Aqidah including the names of Allah (SWA), the angels, books, and messengers of Allah (SWA).

العقيدة



Computing – Word Literacy

The pupils will be creating and presenting their work related to the scientific topic ‘Earth and Space’. They will carry out research and consider how they will present their information ensuring the content includes relevant key facts and images.



Numeracy

Our mathematicians will focus on establishing a robust understanding of place value and use this to develop their addition and subtraction calculation strategies. They will be multiplying and dividing to get decimal numbers, as well as working on their mental strategies in multiplication and division. Towards the end of term, they will focus on calculating time intervals and measurement including perimeter.

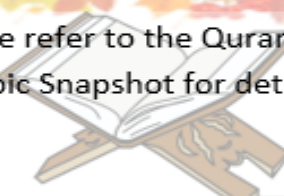
Reading

Year 5 will develop their reading skills across the different reading domains including retrieval, inference, prediction, and vocabulary in order to respond to comprehension questions.



Quran and Arabic

Please refer to the Quran and Arabic Snapshot for details.



Geography – Trade and Resources

Our year 5 economists will explore how and why trade has become global. They will learn about how food bought in the local supermarket comes from different locations all over the world. The pupils will develop their understanding about imports and exports and the concept of highest-value export. They will learn about the importance of Fairtrade.



PSHE – Aiming high

Our Year 5 Highflyers will be encouraged to consider jobs for the future. They will learn about ambition and the important role ambition plays in carving out a career. They will understand what influences decisions about people’s careers and consider the importance of inclusion and diversity. We will also explore the different routes into work.

Art– Pop Art

The Year 5 artists will be introduced to the theme of Pop Art, analysing the works of Andy Warhol as well as other artists renowned for their contribution to Pop Art. They will create a clay tile and produce a repeated pattern reflecting this theme.



PE

Athletics

Day\Time	8.15am-8.45am	8.45am-9.45 am	9.45am-10.45am	10.45am-11.00am	11.00am-12.00pm	12.00pm-12.30pm	12.30pm – 1.30pm	1.30pm-2.30pm	2.30pm-3.30pm	
MONDAY	Registration and Morning Activity	Assembly 8.45-9.00	9.00-10.00 Literacy	10.00-10.45 Spellings and H/writing	Break (playground)	Qur'an & Arabic	Reading	LUNCH PLAY SALAHT Reg	Numeracy	PSHE
TUESDAY		Numeracy	Literacy	Qur'an & Arabic		Reading	LUNCH PLAY SALAHT Reg	Computing	Science	
WEDNESDAY		Qur'an & Arabic	Numeracy	Literacy		Reading	LUNCH PLAY SALAHT Reg	Islamic Studies	Science	
THURSDAY		Qur'an & Arabic	Numeracy	Literacy		Reading	LUNCH PLAY SALAHT Reg	Geography	PE	
FRIDAY		Numeracy	Literacy	Qur'an & Arabic		Reading	LUNCH PLAY SALAHT Reg	Art	SPAG & Homework Celebration Assembly	

Timetable

Respect

Honesty

Kindness

Tolerance

Determination

Our School
Values

Homework

You will also receive Arabic homework each week

Year Group	Daily Homework	Weekly Homework
Reception	<p>10 minutes daily (minimum) sharing a book, reading to or listening to your child read</p> <p>5 minutes number work or mental maths</p> <p>5 minutes phonic work or working on high frequency words</p>	<p>30 minutes per week</p> <p>A piece of Mathematics homework (real life Mathematics related problems)</p> <p>A piece of English homework (reading comprehension)</p>
Years 1 & 2	<p>15 minutes daily (minimum) sharing a book, reading to or listening to your child read</p> <p>5 minutes number work or mental maths</p> <p>5 minutes phonic work or working on high frequency words</p>	<p>One hour per week</p> <p>A piece of Mathematics homework (real life Mathematics related problems)</p> <p>A piece of English homework (reading comprehension)</p>
Years 3 & 4	<p>15 minutes daily (minimum) sharing a book, reading to or listening to your child read</p> <p>10 minutes daily, mental maths /multiplication tables</p> <p>Weekly work on spelling or grammar</p>	<p>One and a half hours per week</p> <p>A piece of Mathematics homework (real life Mathematics related problems)</p> <p>A piece of English homework (reading comprehension)</p>
Year 5	<p>Reading to you or independent reading and talking to you about what they've read. Share a magazine, newspaper or book together (20 minutes)</p> <p>10 minutes mental maths or reinforcing multiplication tables</p> <p>Weekly work on spelling or grammar</p>	<p>Two hours per week</p> <p>A piece of Mathematics homework (real life Mathematics related problems)</p> <p>Two pieces of English homework (reading comprehension & writing task)</p> <p>Other subjects, including topic projects</p>
Year 6	<p>Reading to you or independent reading and talking to you about what they've read. Share a magazine, newspaper or book together (20 minutes)</p> <p>10 minutes mental maths or reinforcing multiplication tables</p> <p>Weekly work on spelling or grammar</p>	<p>Three hours per week</p> <p>A piece of Mathematics homework (real life Mathematics related problems)</p> <p>Two pieces of English homework (reading comprehension & writing task)</p> <p>Other subjects, including topic projects</p>

School Uniform

- > We are proud that your child is in Oakwood Primary School, and your child should be proud to wear their uniform.
- > All children are expected to wear the full school uniform – please make sure shirts are tucked in and collars are correctly upturned.
- > Children to wear black school shoes and **NOT trainers**.
- > No jewellery is allowed in school apart from watches and small stud/hoop earrings. Your child will be asked to remove any other jewellery
- > Please label **all** items of clothing as clearly as possible.
- > Please teach your child to fasten/unfasten their own buttons, zips and laces. If your child cannot tie laces then please look for alternative shoes.

School Equipment

School Bag - Levelled Reading Book

Reading Record Book – for parents/carers to fill in

Word lists

Homework



Water bottles – These must be provided from home and should be clearly labelled. These should be pre-filled but children will be allowed to refill during the day.

PE Days and Uniform

Year 5 PE day is on Thursday in the afternoon.

Pupils should wear their PE kit to school on that day.

Attendance and Punctuality

> We take the attendance of our children at Oakwood very seriously.



- Ensure your child comes to school every day (the minimum expectation for attendance is 97%). **Our school is aiming for 100% attendance!**
- Ensure your child is in school by 8.30am. If your child is late more than 3 times in one half term, you will be asked to attend a meeting with the Headteacher.
- Ensure your child arrives each day 'ready to learn'.

Our Golden Rules



Be gentle

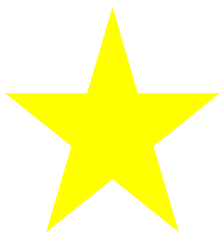
Be kind and helpful

Work hard

Look after property

Listen to people

Be honest



Everyone starts off each day on the rainbow, depending on their behaviour, the children can move up or down the weather chart.

Behaviour Chart

Rewards

- > Children have the opportunity to earn rewards for displaying good conduct and for producing good work consistently.
- > Every week a certificate will be presented during a Celebrations assembly to children who have worked hard throughout the week.
- > There is also a star chart displayed in each classroom and children who can accumulate 50 stars or more over the year will receive a bronze badge and certificate, 100 stars – silver badge and certificate, 150 stars – gold badge and certificate.



Mini Baccalaureate



We're very proud to be a part of Oakwood primary School and one way that we reward the children in our school is through the Mini Baccalaureate Award.

For your child to receive the Mini Baccalaureate Award they need to:

		Year 1 and Year 2					
Bronze Reception and Key Stage 1	Community Work	Qur'an	Achievement	Attendance	Behaviour for Learning	Charitable Giving	
	Complete at least 30 hours of service to local community		Achieve at least the expected standard in Reading, Writing and Maths in end of KS1 SATs	At least 97% attendance in Reception, Year 1 and Year 2	At least 50 Stars, achieving the bronze award each year	Contribute to the raising of £25 each year for charity	
		Year 3 and Year 4					
Silver Lower Key Stage 2	Community Work	Qur'an	Achievement	Attendance	Behaviour for Learning	Charitable Giving	
	Complete at least 30 hours of service to local community		Achieve at least the expected standard in Reading, Writing and Maths	At least 97% attendance in years 3 and 4	At least 100 Stars, achieving the silver award each year	Contribute to the raising of £50 each year for charity	
		Year 5 and Year 6					
Gold Upper Key Stage 2	Community Work	Qur'an	Achievement	Attendance	Behaviour for Learning	Charitable Giving	
	Complete at least 30 hours of service to local community		Achieve at least the expected standard in Reading, Writing and Maths in end of KS2 SATs	At least 97% Years 5 and 6	At least 150 Stars, achieving the gold award each year	Contribute to the raising of £75 each year for charity	

Home/School Agreement and Parent Code of Conduct

This is a contract between home and school.
Parents/carers and the child are required to read, understand, sign and abide by the terms in the contract/code of conduct.

