

Meet and Greet Year 6 and Year 5



The Upper Key Stage 2 Team

Arabic

Teaching Assistant (Arabic): Ustaadh Mustaqeem

Teacher (Arabic): Ustaadh Mohammed

Year 6

Teaching Assistant: Ustaadha Razia

Class Teacher: Ustaadha Salmana

Year 5

Teaching Assistant: Ustaadha Zeineb

Class Teacher: Ustaadha Sheerin



What do we want from our children?

Righteousness is not (merely) that you turn your faces to the East and the West; but righteousness is that one believes in Allah and the Last Day and the angels and the Book and the Prophets, and gives wealth, despite (his) love for it, to relatives, and to orphans, the helpless, the wayfarer, and to those who ask, and (spends) in (freeing) slaves and observes the Salāh (prayers) and pays Zakah-and (the act of) those who fulfill their covenant when they enter into a covenant, and, of course, those who are patient in hardship and suffering and when in battle!

Those are **the ones who are truthful, and those are the God - fearing.** (Al-Baqarah-177)

The Messenger of God, may God's prayers and peace be upon him, was asked about what results to most people entering Paradise, and he said:

God-fearing and good manners... (Tirmidhi)

Year 6 Long Term Plan Curriculum Overview

Year 6 Long Term Plan



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	Flashback story Information text	Information and explanation	Classic fiction Explanation	Journalistic Discussion	Biography/hybrid text	Narrative Fiction Autobiography
Maths	Place value Algebra Measures Subtraction Multiplication	Negative numbers; fractions Shape, and measurement in relation to shape Division; fractions and percentages	Place value; subtraction Multiplication of decimals and fractions Multiplication of decimals and fractions 2D shapes; angles Addition and subtraction Multiplication and division	Addition and subtraction Statistics and data Coordinate geometry; angles Multiplication and division Algebra; ratio	Revision: place value and decimals Revision Revision: multiplication and division Revision: multiplication and division	Revision: fractions; ratio Revision Further mathematical ideas Further mathematical ideas
Science	Electricity	Light	Evolution & Inheritance	Living Things and Their Habitats	Animals, Including Humans	Scientists and Inventors
History		Mayans		The Industrial Revolution		World War 2
Geography	Biomes		The Americas			
D.T.		Victorian Hats		Fairgrounds		Anderson Shelters
Art and Design	Perspective		Clay Sculpture		Collage	
Computing <i>(online safety)</i>	Statistics <i>Self-image and Identity</i>	Publishing/Word Processing <i>Online Relationships</i> <i>Online Reputation</i>	Online Relationships <i>Online Reputation</i>	Programming - Physical Systems <i>Online Bullying</i>	Programming – Gaming <i>Health, Well-being and Lifestyle</i>	App Design <i>Copyright and Ownership</i>
Arabic	Daily routine	Animals of the farm	In the surgery	Weather	Ramadan	Eid
P.E						
Islamic Studies/R.E.	<u>Aqidah</u> 1 - Who is Allah and why did He create us? 2 - <u>Tawhid</u> and Shirk 6 - Character of the Prophet	<u>Akhlaq</u> Bk 6 1 –Obedience to Allah and His Messenger 2 – Virtues of the Quran 3 –Salah – our link with Allah, concentration in Salah	<u>Fiqh</u> 1 – Personal Hygiene and maturity 2 – Salah <u>Nafil</u> Eid Travel <u>Qadh</u> <u>Sajadah</u> <u>Janaza</u>	<u>Tariqah/ Ambiya</u> Bk 6 Prophet <u>Sulayman</u> Prophet <u>Ishaq</u> and <u>Ya'qub</u>	<u>Seerah</u> <u>Khulafah</u> – E <u>Rashidun</u>	<u>Different Religions</u>
PSHE	Relationships with Money <i>(Living in the Wider World)</i>	Online Safety - review <i>(see computing)</i>	Harmful Substances <i>(Health and Wellbeing)</i>	Families and People Who Care About Me <i>(Relationships)</i>	Enterprise <i>(Living in the Wider World)</i>	Transition to Year 7 <i>(Living in the Wider World)</i>

Year 5 Long Term Plan - Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Literacy	Recount: series of diaries	Fiction: traditional tales	Fiction: myths	Recount: biographies	Persuasion	Information
Maths	Addition and subtraction Decimals; multiplication and division Time; length Subtraction	Multiplication and division; fractions Angles Whole numbers, decimals, and fractions In depth revision	Place value Addition and subtraction Multiplication and division 2D shapes; measures Addition and subtraction; Decimal numbers	Multiplication and division; fractions of amounts 2D shapes, angles, measures Fractions Addition and subtraction	Addition and subtraction; contextual problems Fractions; multiplication Place value and decimals Coordinates, geometry; 2D and 3D shapes Addition and subtraction	Multiplication and division; fractions Area, perimeter, volume Fractions, decimals, and percentages Revision
Science	Earth & Space	Properties and changes of materials	Forces	Living things and their Habitats	Geology	Meteorology
History		Anglo-Saxons and Scots		Pre-Historic Britain - Stone Age to Iron Age		Romans
Geography	Trade and Resources		Our Changing Country		Rivers	
D.T		Roman Catapult		Bread-making		Recycled Fashion
Art and Design	Pop Art		Artist study		The Amazon	
Computing <i>(online safety)</i>	Creating and Presenting <i>SMART rules/Online Reputation</i>	3D Modelling <i>Self-image and Identity</i>	The Internet <i>Online Relationships</i>	Programming – Music <i>Online Bullying</i> <i>Managing Online Information</i>	Programming – Animation <i>Health, Well-being and Lifestyle</i>	Blogging <i>Copyright and Ownership</i>
Arabic	Reading a dialogue	Nominal sentence	Conjunctions	Descriptive phrases	Questioning	Daily routine
P. E	National Curriculum	National Curriculum	National Curriculum	National Curriculum	National Curriculum	National Curriculum
Islamic Studies/R.E.	Aqidah 1 - Names of Allah - Bk5 (2 lessons) 2 – Angels, books, and Messengers Bk5 (2 lessons) 3 – Garden of Paradise and fire of Hell Bk4 (2 lessons)	Akhlaaq Bk5 1 – Making Salah part of daily life 2- Islamic Dress code 3 – Good Character and sins	Fiqh 1 – Najasah Bk4 (2 lessons) 2 – Salah in congregation /Sutrah 3 - Jummah salah	Tariqh/ Ambiya Bk5 1 – Prophet Ayyub 2 – Prophet Yunus 3 – Dawud and Jalut 4 – Prophet Dawud	Seerah Madinah period	Different religions Ways of Praying
PSHE	Building your Career (Living in the Wider World)	Protecting The Environment (Living in the Wider World)	Looking After Yourself (Health and Wellbeing)	Taking Care of the Body (Health and Wellbeing)	Respectful Relationships and Discrimination (Relationships)	Online Safety - review (see computing)

Year 6 Curriculum Snapshot – This term's learning

Autumn 1

Oakwood Primary School

Year 6 – Ustadha Salmana

Maths

Place value; addition understanding of place value in relation to whole numbers and decimals which is the used in written and methods and mental strategies in addition

Algebra - Developing the use of trial and improvement methods, knowledge of order of operations including brackets.

Measures –The use of 24-hour clock and the calculation of time intervals Subtraction –Mental addition and column subtraction



English

Children discuss how war can split families, communities; friends etc. and that many people have to move due to conflict in their own countries. They role play a scene to help the class understand exclusion/segregation. Children write a story with a flashback from another character's point of view.

Science – Electricity

Children will learn to represent circuits using symbols in a diagram. They will learn about two of the most important scientific inventors in the field of electricity – Thomas Edison and Nikola Tesla. Children will get the opportunity to develop their understanding of what electricity is and how to measure it. As well as conducting their own investigation.

Geography – Biomes

Compare globes and flat world maps. Understand how climate and vegetation are connected in biomes (e.g. the tropical rainforest and the desert). Describe different biomes and how plants and animals are adapted to them. Explain some ways biomes (including the oceans) are valuable, why they are under threat and how they can be protected



Islamic Studies

Aqidah -Who is Allah and why did He create us?
Tawhid and Shirk
Character of the Prophet



BEAUTIFUL CHARACTER
OF PROPHET MUHAMMAD
(ﷺ)

Quran and Arabic



Children revise some of the previous topics (Daily routine, Family members).

Children revise the surahs: 'Abasa to An naas, the rules of Noon Saakinah & Tanween and learn Naazi'aat & Naba'

ART–Perspective

Children create landscape drawings. They create perspective landscape drawings. Children develop understanding of one-point perspective. They develop pencil drawing techniques and draw a cityscape.



Computing-Statistics

Children use spreadsheet formulae to calculate and present numerical data (e.g. design a maths quiz in Excel)

Online Safety

PHSE – RELATIONSHIP

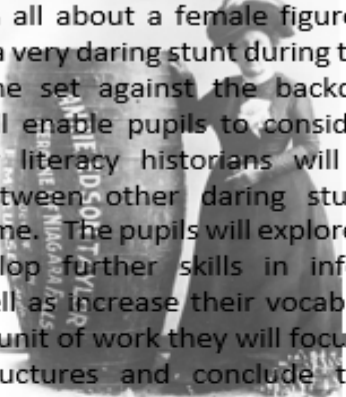
Children understand the role that money plays in people's lives, attitudes towards it and what influences decisions about money. They recognise how having or not having money can impact on a person's emotions, health and wellbeing.

Physical Education

Year 5 Curriculum Snapshot – this term’s learning

Literacy – Recounts

Year 5 will learn all about a female figure in history, who carried out a very daring stunt during the Victorian era! This theme set against the backdrop of the Niagara Falls will enable pupils to consider different viewpoints. Our literacy historians will also make comparisons between other daring stuntmen and women across time. The pupils will explore a historical story and develop further skills in inference and prediction as well as increase their vocabulary range. Throughout this unit of work they will focus on various grammatical structures and conclude the unit by writing a series of diary entries.



Science – Earth and Space

Our Year 5 scientists will develop knowledge in this exciting topic about Earth and Space. They will study the structure of the Solar System. Pupils will have a greater appreciation of how people’s ideas about the Solar System have developed over time and learn about the heliocentric and geocentric models. Our Year 5 astronomers will learn about the different phases of the moon and will be encouraged to keep a lunar diary to note their own observations. Pupils will learn about how the Earth spins around its own axis and how its tilt and rotation cause the different seasons. This awesome topic will inspire pupils to consider the sheer scale of space and that the universe is ever expanding.



Islamic Studies

Our students of Islamic knowledge will focus on the theme of Aqidah. This will include various topics related to Aqidah including the names of Allah (SWA), the angels, books, and messengers of Allah (SWA).



Computing – Word Literacy

The pupils will be creating and presenting their work related to the scientific topic ‘Earth and Space’. They will carry out research and consider how they will present their information ensuring the content includes relevant key facts and images.



Numeracy

Our mathematicians will focus on establishing a robust understanding of place value and use this to develop their addition and subtraction calculation strategies. They will be multiplying and dividing to get decimal numbers, as well as working on their mental strategies in multiplication and division. Towards the end of term, they will focus on calculating time intervals and measurement including perimeter.

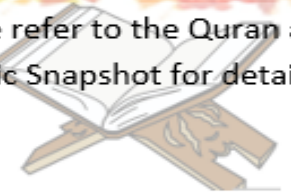
Reading

Year 5 will develop their reading skills across the different reading domains including retrieval, inference, prediction, and vocabulary in order to respond to comprehension questions.



Quran and Arabic

Please refer to the Quran and Arabic Snapshot for details.



Geography – Trade and Resources

Our year 5 economists will explore how and why trade has become global. They will learn about how food bought in the local supermarket comes from different locations all over the world. The pupils will develop their understanding about imports and exports and the concept of highest-value export. They will learn about the importance of Fairtrade.



PSHE – Aiming high

Our Year 5 Highflyers will be encouraged to consider jobs for the future. They will learn about ambition and the important role ambition plays in carving out a career. They will understand what influences decisions about people’s careers and consider the importance of inclusion and diversity. We will also explore the different routes into work.

Art– Pop Art

The Year 5 artists will be introduced to the theme of Pop Art, analysing the works of Andy Warhol as well as other artists renowned for their contribution to Pop Art. They will create a clay tile and produce a repeated pattern reflecting this theme.



PE

Athletics

Year 6 Timetable

Day\Time	8.15am-8.35am		8.45am-9.45 am	9.45am-10.45am	10.45am-11.00am BREAK	11.00am-12.00pm	12.00pm - 12.30 pm	12.30pm – 1.30pm	1.30pm-2.30pm	2.30pm-3.25pm
MONDAY	Registration/ Morning Activity		Assemblies Qur'an & Arabic	Numeracy	BREAK	Literacy	Library	LUNCH PLAY SALAH	Spellings/ Handwriting	PSHE
TUESDAY	Registration/ Morning Activity		Qur'an & Arabic	Numeracy	BREAK	Literacy	Class Reading	LUNCH PLAY SALAH	Science	Science
WEDNESDAY	Registration/ Morning Activity		Numeracy	Literacy	BREAK	Qur'an & Arabic	Class Reading	LUNCH PLAY SALAH	Assembly Geography	PE
THURSDAY	Registration/ Morning Activity		Numeracy	Literacy	BREAK	Qur'an & Arabic	Class Reading	LUNCH PLAY SALAH	Islamic Studies	Computing
FRIDAY	Registration/ Morning Activity		Qur'an & Arabic	Numeracy	BREAK	Literacy	Class Reading	LUNCH PLAY SALAH	Jumah ART	ART

Day\Time	8.15am-8.45am	8.45am-9.45 am	9.45am-10.45am	10.45am-11.00am	11.00am-12.00pm	12.00pm-12.30pm	12.30pm – 1.30pm	1.30pm-2.30pm	2.30pm-3.30pm
MONDAY	Registration and Morning Activity	Assembly 8.45-9.00	9.00-10.00 Literacy	10.00-10.45 Spellings and H/writing	Qur'an & Arabic	Reading	LUNCH PLAY SALAHT Reg	Numeracy	PSHE
TUESDAY		Numeracy	Literacy	Qur'an & Arabic	Reading	LUNCH PLAY SALAHT Reg	Computing	Science	
WEDNESDAY		Qur'an & Arabic	Numeracy	Literacy	Reading	LUNCH PLAY SALAHT Reg	Islamic Studies	Science	
THURSDAY		Qur'an & Arabic	Numeracy	Literacy	Reading	LUNCH PLAY SALAHT Reg	Geography	PE	
FRIDAY		Numeracy	Literacy	Qur'an & Arabic	Reading	LUNCH PLAY SALAHT Reg	Art	SPAG & Homework Celebration Assembly	

Year 5 Timetable

Respect

Honesty

Kindness

Tolerance

Determination

Our School Values

Year 6 Homework

You will also receive Arabic homework each week

Daily Homework	Weekly Homework
<p>Reading to you or independent reading and talking to you about what they've read. Share a magazine, newspaper or book together (20 minutes).</p> <p>10 minutes mental maths or reinforcing multiplication tables.</p> <p>Weekly work on spelling or grammar</p>	<p>Three hours per week</p> <p>A piece of mathematics homework (real life mathematics related problems).</p> <p>Two pieces of English homework (reading comprehension and writing task).</p> <p>Other subjects, including topic projects</p>

Year 5 Homework

You will also receive Arabic homework each week

Daily Homework	Weekly Homework
<p>Reading to you or independent reading and talking to you about what they've read. Share a magazine, newspaper or book together (20 minutes).</p> <p>10 minutes mental maths or reinforcing multiplication tables.</p> <p>Weekly work on spelling or grammar</p>	<p>Two hours per week</p> <p>A piece of mathematics homework (real life mathematics related problems).</p> <p>Two pieces of English homework (reading comprehension and writing task).</p> <p>Other subjects, including topic projects</p>

School Uniform

- > We are proud that your child is in Oakwood Primary School, and your child should be proud to wear their uniform.
- > All children are expected to wear the full school uniform – please make sure shirts are tucked in and collars are correctly upturned.
- > Children to wear black school shoes and **NOT trainers**.
- > No jewellery is allowed in school apart from watches and small stud/hoop earrings. Your child will be asked to remove any other jewellery
- > Please label **all** items of clothing as clearly as possible.
- > Please teach your child to fasten/unfasten their own buttons, zips and laces. If your child cannot tie laces then please look for alternative shoes.

School Equipment

School Bag - Levelled Reading Book

Reading Record Book – for parents/carers to fill in

Word lists

Homework



Water bottles – These must be provided from home and should be clearly labelled. These should be pre-filled but children will be allowed to refill during the day.

PE Days and Uniform

Year 6 – Wednesday

Year 5 - Thursday

Children should come to school in their PE kit.

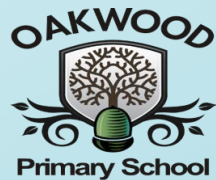
Attendance and Punctuality

> We take the attendance of our children at Oakwood very seriously.



- Ensure your child comes to school every day (the minimum expectation for attendance is 97%). **Our school is aiming for 100% attendance!**
- Ensure your child is in school by 8.30am. **If your child is late more than 3 times in one half term**, you will be asked to attend a meeting with the Headteacher.
- Ensure your child arrives each day **'ready to learn'**.

Our Golden Rules



Be gentle

Be kind and helpful

Work hard

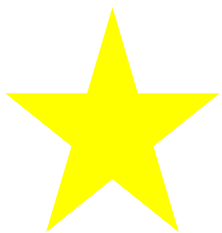
Look after property

Listen to people

Be honest

Everyone starts off each day on the rainbow, depending on their behaviour, the children can move up or down the weather chart.

Behaviour Chart



Rewards

- > Children have the opportunity to earn rewards for displaying good conduct and for producing good work consistently.
- > Every week a certificate will be presented during a Celebrations assembly to children who have worked hard throughout the week.
- > There is also a star chart displayed in each classroom and children who can accumulate 50 stars or more over the year will receive a bronze badge and certificate, 100 stars – silver badge and certificate, 150 stars – gold badge and certificate.



Mini Baccalaureate



We're very proud to be a part of Oakwood primary School and one way that we reward the children in our school is through the Mini Baccalaureate Award.

For your child to receive the Mini Baccalaureate Award they need to:

		Year 5 and Year 6					
		Community Work	Qur'an	Achievement	Attendance	Behaviour for Learning	Charitable Giving
Gold	Upper Key Stage 2	Complete at least 30 hours of service to local community	Memorise from Surah Al-Fatiha to Al-Muzzammil	Achieve at least the expected standard in Reading, Writing and Maths in end of KS2 SATs	At least 97% attendance in Years 5 and 6	At least 150 Stars, achieving the gold award each year	Contribute to the raising of £75 each year for charity

Bronze Reception and Key Stage 1	Year 1 and Year 2					
	Community Work	Qur'an	Achievement	Attendance	Behaviour for Learning	Charitable Giving
	Complete at least 30 hours of service to local community	Memorise from Surah Al-Fatiha to Al-Ghashiya	Achieve at least the expected standard in Reading, Writing and Maths in end of KS1 SATs	At least 97% attendance in Reception, Year 1, and Year 2	At least 50 Stars, achieving the bronze award each year	Contribute to the raising of £25 each year for charity
Silver Lower Key Stage 2	Year 3 and Year 4					
	Community Work	Qur'an	Achievement	Attendance	Behaviour for Learning	Charitable Giving
	Complete at least 30 hours of service to local community	Memorise the complete Juz Amma	Achieve at least the expected standard in Reading, Writing and Maths	At least 97% attendance in Years 3 and 4	At least 100 Stars, achieving the silver award each year	Contribute to the raising of £50 each year for charity
Gold Upper Key Stage 2	Year 5 and Year 6					
	Community Work	Qur'an	Achievement	Attendance	Behaviour for Learning	Charitable Giving
	Complete at least 30 hours of service to local community	Memorise from Surah Al-Fatiha to Al-Muzzammil	Achieve at least the expected standard in Reading, Writing and Maths in end of KS2 SATs	At least 97% attendance in Years 5 and 6	At least 150 Stars, achieving the gold award each year	Contribute to the raising of £75 each year for charity

Home/School Agreement and Parent Code of Conduct

This is a contract between home and school.
Parents/carers and the child are required to read, understand, sign and abide by the terms in the contract/code of conduct.

