

Meet and Greet Year 5



What do we want from our children?

Our aim is to create a school of excellence where students develop their skills to become independent, lifelong learners, thinkers and leaders.

Our goal at Oakwood Primary is to create a school which fosters in our students a love of learning, strong morals and character and, a genuine respect for others, prepared in every way - intellectually, morally and socially - for the world that awaits them.

Class Teacher: Ustadha Umera
Teaching assistant: Ustadha Reshma

Arabic Teachers: Ustadh Mohamed & Ustadh
Aadil

Long Term Plan Curriculum Overview

Long-Term Planning

Year 5 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Literacy	Recount: series of diaries	Fiction: traditional tales	Fiction: myths	Recount: biographies	Persuasion	Information
Maths	Addition and subtraction Decimals; multiplication and division Time; length Subtraction	Multiplication and division; fractions Angles Whole numbers, decimals, and fractions	Place value Addition and subtraction Multiplication and division 2D shapes; measures Addition and subtraction;	Multiplication and division; fractions of amounts 2D shapes, angles, measures Fractions Addition and subtraction	Addition and subtraction; contextual problems Fractions; multiplication Place value and decimals Coordinates, geometry; 2D and	Multiplication and division; fractions Area, perimeter, volume Fractions, decimals, and percentages
Science	Forces <i>link: maths - line graphs</i>	Properties and changes of materials <i>link: DT – Healthy Meals</i>	Earth & Space	Living things and their Habitats <i>link: French - Habitats</i>	Meteorology <i>link: geography - Rivers (the water cycle)</i> <i>link: Eng - explanation texts</i>	Geology <i>link: English - comprehension</i>
History		Anglo-Saxons and Scots		Romans <i>link: Eng - diary writing</i> <i>link: geog – 3D Modelling</i>		Pre-Historic Britain - Stone Age to Iron Age <i>link geog - map skills</i>
Geography	Our Changing Country		Trade and Resources <i>link: maths - bar charts</i>		Rivers <i>link: Eng - explanation texts</i> <i>link: Sci - Meteorology</i>	
Art and Design	Pop Art Andy Warhol (Printing)		Contemporary Art Britta Marakatt-Labba (Mixed media - Textiles)		Post-Impressionism Henri Rousseau (Painting) <i>link: geog-Rivers/Sci-Meteorology</i>	
D.T		Healthy Meals (Cooking and Nutrition) <i>link: science - changes in materials</i>		Pop Up Book (Mechanical)		Recycled Fashion (Textiles)
Computing <i>(online safety)</i>	Systems and Searching	Creating media – video production	Programming A – Selection in Physical Computing	Data and information – Flat-file databases	Creating media – Introduction to vector graphics	Programming B – Selection in quizzes
P.E	Invasion Games	Cricket	Rounders	Football	Gymnastics	Athletics
Islamic Studies	Hadith of Jibreel – Signs of the last day Belief in Allah/angels/Messengers	Death Descriptions of the Last Day Paradise and Hell	Prophet Ayyub Wudu/ghusl Prophet Yunus	Times of salah Dawud and Jalut Tayammum Witr	Fard acts in salah Islamic dress code Prophet Dawud	Good character and sins Letter to Heraclius Conquest of Makkah Fasting
PSHE	Building your Career (Living in the Wider World)	Protecting The Environment (Living in the Wider World)	Looking After Yourself (Health and Wellbeing)	Taking Care of the Body (Health and Wellbeing)	Respectful Relationships and Discrimination (Relationships)	Online Safety - review (see computing)

Curriculum Snapshot – this term’s learning

Autumn 1 2023-2024

Oakwood Primary School



Year 5

Ustadha Umera

Literacy – Recounts

Year 5 will learn all about a female figure in history, who carried out a very daring stunt during the Victorian era! This theme set against the backdrop of the Niagara Falls will enable pupils to consider different viewpoints. Our literacy historians will also make comparisons between other daring stuntmen and women across time. The pupils will explore a historical story and develop further skills in inference and prediction as well as increase their vocabulary range. Throughout this unit of work they will focus on various grammatical structures and conclude the unit by writing a series of diary entries.

Science – Forces

Our Year 5 physicists will be exploring different kinds of forces through experiential means. They will learn more about the force of gravity and how this force acts on falling objects. They will use force meters to measure force, as well as record and analyse their data. Year 5 will also learn about air resistance and its effects on falling objects by making mini parachutes and testing their hypothesis. They will explore friction between different types of surfaces by conducting their own enquiry. Our young scientists will recognise that some machines include levers, pulleys and gears for example will allow a smaller force to have a greater affect.



Islamic Studies

العقيدة



aspects of the Seerah this half term.

Our students of Islamic knowledge will focus on the theme of Aqidah. This will include various topics related to the Hadith of Jibreel, belief in Allah, the angels, books and messengers of Allah (SWA). They will also cover some

Computing – Systems and Searching



In this unit, children will develop their understanding of computer systems and how information is transferred between systems and devices. They will consider small-scale systems as well as large-scale systems. They will explain the input, output, and process aspects of a variety of different real-world systems. Children will also take part in a collaborative online project with other class members and develop their skills in working together online.

Numeracy

Our mathematicians will focus on establishing a robust understanding of place value and use this to develop their addition and subtraction calculation strategies. They will be multiplying and dividing to get decimal numbers, as well as working on their mental strategies in multiplication and division. Towards the end of term, they will focus on calculating time intervals and measurement including perimeter.



Reading - Friend of Foe

Our Year 5 readers will be reading 'Friend or Foe', which tells the story of two friends, David and Tucky, who are evacuated from their home in London during World War Two to a village in Devon. Children will focus on the key reading domains (i.e. inference, retrieval, prediction). Whilst learning how to respond to questions in depth they will explore themes of trust, truth, friendship and loyalty.



Arabic

Hobbies & pets/How I look/Animals (Revision)

Colours & sizes

- Learn 10 colour words.
- To describe the size of a person or object.

Food & drink

- Learn 10 words for food & drink.
- To say what I eat and drink for different meals.

Quran

An-Naaz'aa] to An-Naas (Revision)

An-Naba'(Part1) with Tafseer

Tajweed rules:

Nun saakinah & Tanween (Revision)

Geography – Our Changing Country

Our Year 5 Geographers will be learning about the geographical features of the UK and how it has changed over time. They will locate and describe UK coasts, mountain ranges and rivers. They will name and locate UK cities, counties, and regions. Year 5 will develop their geographical skills by using the eight points of a compass, using symbols and keys, referring to maps, atlases and globes and creating their own topographical maps.



PSHE – Building your career

Our Year 5 Highfliers will be encouraged to consider jobs for the future. They will learn about ambition and the important role ambition plays in carving out a career. They will understand what influences decisions about people's careers and consider the importance of inclusion and diversity. We will also explore the different routes into work.



Art – Pop Art



The Year 5 artists will be introduced to the theme of Pop Art, analysing the works of Andy Warhol as well as other artists renowned for their contribution to Pop Art. They will create a clay tile and produce a repeated pattern reflecting this theme.

Physical Education – Invasion Games

Children will recap on many of the essential skills needed to play a range of invasion games, such as dribbling with the ball, passing and keeping possession. They will also cover attacking and defending tactics, such as two-touch passing; learning when to pass and when to dribble and different techniques for tackling and marking. The children will develop their understanding of both attacking and defending principles in invasion games and working as a team. Children will have the opportunity to take part in individual, paired and small group activities as well as to play a range of team games to enable them to practise and improve their skills.

Timetable

Year 5 Timetable 2023-2024 Autumn 1 Timetable

Day\Time	8.15-8.35am	8.35 am-9.30 am	9.30am-10.30am	10.30am-10.45am	10.45am-11.45pm	11.45pm-12.30pm	12.30pm – 1.35pm	1.35pm-2.30pm		2.30pm- 3.30pm
MONDAY	Reg	Qur'an & Arabic	Literacy	Break (playground)	Numeracy	Reading & handwriting	LUNCH Salat:1.20pm PLAY Reg	Music – whole school nasheed singing (1.35pm - 2pm)	Library/Spelling (2pm-2.30pm)	Islamic Studies
TUESDAY	Reg	Qur'an & Arabic	Literacy		Numeracy	Reading & Handwriting	LUNCH Salat:1.20pm PLAY Reg	Science	Topic	
WEDNESDAY	Reg	Qur'an & Arabic	Literacy		Numeracy	Reading & Handwriting	LUNCH Salat:1.20pm PLAY Reg	Science	ICT	
THURSDAY	Reg	Qur'an & Arabic	Literacy		Numeracy	Reading & Handwriting	LUNCH Salat:1.20pm PLAY Reg	P.E.	Topic	
FRIDAY	Reg	Qur'an & Arabic	Literacy		Numeracy	Reading & Spelling	LUNCH Salat:1.20pm PLAY Reg	PSHE	Art	

Our School Values

- ❖ Respect
- ❖ Honesty
- ❖ Kindness
- ❖ Tolerance
- ❖ Determination
- ❖ Excellence

Homework

You will also receive Arabic/Qur'an homework each week

Year Group	Daily Homework	Weekly Homework
Reception	<p>10 minutes daily (minimum) sharing a book, reading to or listening to your child read</p> <p>5 minutes number work or mental maths</p> <p>5 minutes phonic work or working on high frequency words</p>	<p>30 minutes per week</p> <p>A piece of Mathematics homework (real life Mathematics related problems)</p> <p>A piece of English homework (reading comprehension)</p>
Years 1 & 2	<p>15 minutes daily (minimum) sharing a book, reading to or listening to your child read</p> <p>5 minutes number work or mental maths</p> <p>5 minutes phonic work or working on high frequency words</p>	<p>One hour per week</p> <p>A piece of Mathematics homework (real life Mathematics related problems)</p> <p>A piece of English homework (reading comprehension)</p>
Years 3 & 4	<p>15 minutes daily (minimum) sharing a book, reading to or listening to your child read</p> <p>10 minutes daily, mental maths /multiplication tables</p> <p>Weekly work on spelling or grammar</p>	<p>One and a half hours per week</p> <p>A piece of Mathematics homework (real life Mathematics related problems)</p> <p>A piece of English homework (reading comprehension)</p>
Year 5	<p>Reading to you or independent reading and talking to you about what they've read. Share a magazine, newspaper or book together (20 minutes)</p> <p>10 minutes mental maths or reinforcing multiplication tables</p> <p>Weekly work on spelling or grammar</p>	<p>Two hours per week</p> <p>A piece of Mathematics homework (real life Mathematics related problems)</p> <p>Two pieces of English homework (reading comprehension & writing task)</p> <p>Other subjects, including topic projects</p>
Year 6	<p>Reading to you or independent reading and talking to you about what they've read. Share a magazine, newspaper or book together (20 minutes)</p> <p>10 minutes mental maths or reinforcing multiplication tables</p> <p>Weekly work on spelling or grammar</p>	<p>Three hours per week</p> <p>A piece of Mathematics homework (real life Mathematics related problems)</p> <p>Two pieces of English homework (reading comprehension & writing task)</p> <p>Other subjects, including topic projects</p>

School Uniform

- > We are proud that your child is in Oakwood Primary School, and your child should be proud to wear their uniform.
- > All children are expected to wear the full school uniform – please make sure shirts are tucked in and collars are correctly upturned.
- > Children are to wear black school shoes and **NOT trainers unless PE day**.
- > No jewellery is allowed in school apart from watches and small stud/hoop earrings. Your child will be asked to remove any other jewellery
- > Please label **all** items of clothing as clearly as possible.
- > Please teach your child to fasten/unfasten their own buttons, zips and laces. If your child cannot tie laces then please look for alternative shoes.

School Equipment

School Bag - Reading Book

Reading Record Book – for parents/carers to fill in
Homework



Water bottles – These must be provided from home and should be clearly labelled. These should be pre-filled but children will be allowed to refill during the day.

PE Days and Uniform

Your child will have PE on: Thursday

Please make sure that your child is wearing the correct PE uniform:

Round-necked navy sweater with school badge

White polo shirt

Plain navy jogging bottoms – no stripes

White socks, white trainers

Attendance and Punctuality

- > We take the attendance of our children at Oakwood very seriously.
- Ensure your child comes to school every day (the minimum expectation for attendance is 97%). **Our school is aiming for 100% attendance!**
- Ensure your child is in school by 8.30am. If your child is late more than 3 times in one half term, you will be asked to attend a meeting with the senior leadership team.
- If your child's attendance gets below 95% you will be asked to meet the senior leaders.
- Ensure your child arrives each day 'ready to learn'.

Term Time Holidays

If you need to take your child out during term time, you will need to complete the leave request form at least 21 days in advance.

If your leave is not authorised and you take your child out of school, you will be given a £100 fine per child, per parent which will be added to your termly fees.

In certain cases, your child's place at school may be at risk.



- Be gentle.
- Be kind and helpful.
- Work hard.
- Look after property.
- Listen to people.
- Be honest.



Behaviour

Behaviour is an important aspect of our Islamic identity. Alhamdulillah, we have always been graded outstanding for the behaviour of our children at Oakwood.

This year, we are introducing Class Dojo as a way of tracking children's behaviour and communicating this with you.

The messenger (peace be upon him) said, "Nothing is heavier on the Scale of Deeds than one's good manners." (Saheeh Al-Bukhari)

Rewards

- > Children have the opportunity to earn rewards for displaying good conduct and for producing good work.
- > Every week a certificate will be presented during our celebration assembly to children who have worked hard throughout the week.
- > Children who can accumulate 50 dojos or more over the year will receive a bronze badge and certificate, 100 dojos – silver badge and certificate, 150 dojos – gold badge and certificate.



Mini Baccalaureate

We're very proud to be a part of Oakwood primary School and one way that we reward the children in our school is through the Mini Baccalaureate Award.

For your child to receive the Mini Baccalaureate Award they need to:

		Year 1 and Year 2					
Bronze Reception and Key Stage 1	Community Work	Qur'an	Achievement	Attendance	Behaviour for Learning	Charitable Giving	
	Complete at least 30 hours of service to the local community	Memorise from Surah Al-Fatiha to Al-Ghashiya	Achieve at least the expected standard in Reading, Writing and Maths in end of KS1 SATs	At least 97% attendance in Year 1, and Year 2	At least 50 dojos, achieving the bronze award each year	Contribute to the raising of £25 each year for charity	
		Year 3 and Year 4					
Silver Lower Key Stage 2	Community Work	Qur'an	Achievement	Attendance	Behaviour for Learning	Charitable Giving	
	Complete at least 30 hours of service to the local community	Memorise the complete Juz Amma	Achieve at least the expected standard in Reading, Writing and Maths	At least 97% attendance in Years 3 and 4	At least 100 dojos, achieving the silver award each year	Contribute to the raising of £50 each year for charity	
		Year 5 and Year 6					
Gold Upper Key Stage 2	Community Work	Qur'an	Achievement	Attendance	Behaviour for Learning	Charitable Giving	
	Complete at least 30 hours of service to the local community	Memorise from Surah Al-Fatiha to Al-Muzzammil	Achieve at least the expected standard in Reading, Writing and Maths in the end of KS2 SATs	At least 97% attendance in Years 5 and 6	At least 150 dojos, achieving the gold award each year	Contribute to the raising of £75 each year for charity	

Home/School Agreement and Parent Code of Conduct

This is a contract between home and school. Parents/carers and the child are required to read, understand, sign and abide by the terms in the contract/code of conduct.



If you need to speak to a teacher

If you have any concerns or you need to speak to a teacher, the best way is to make an appointment so that the teacher can give you the time and attention to discuss your concern.

Teachers are not available before school and short communication can be given at the end of the day during dismissal, but an appointment needs to be made for anything longer.

You can ring the school or email to make an appointment.

Any Questions?