

Usthadha Nusra

Numeracy

Children will learn place value and addition and subtraction. In place value, children will be taught to sort, count and represent language. Recognise numbers as words and count from any number. Children will learn parts and wholes, write number sentences and

**Literacy- Fiction**

We will begin the term with a fiction story. Focussing on a book called 'Lost and Found' by Oliver Jeffers. Using this book, we will work on listening and responding, asking relevant questions, building vocabulary, and taking part in discussions. To develop reading skills children will be retelling stories, exploring word meanings and the importance of events, making inferences, and predicting what may happen in the story and relaying their understanding of what has been read to them. Children will further develop their writing skills through composing and sequencing sentences.

**Geography - Our Local Area**

Our topic for this term is 'Our Local Area.' Children will look at where they live, their school and local area. They will develop locational language, discuss the four compass points, and devise a map of their classroom.

**Science -Animals including humans**

This term we will identify and name a variety of animals including fish, amphibians, reptiles, birds, and mammals and explore the terms carnivore, omnivore, and herbivore. Children will be looking at the structure of animals and labelling basic parts of the human body that are linked to senses.

**Islamic Studies – Seerah**

This term, children will cover the life of Prophet Muhammad (saw). They will learn about the Prophets early life growing up in the care of Halima. Children will explore and explain about the Prophets life in the care of his uncle, Abu Talib, and the journey to Syria. Children will begin to explore further the signs before Prophethood and how his mission began.

Arabic & Quran

Quran: Children will be revising all memorized surahs from the previous year. They will also start the memorization of surat Al-Aser. For Arabic, children will carry on learning the shapes of the Arabic letters.

**PSHE Transition to Year 1**

This term, children will identify feelings associated with being in a new class and ways in which being in Year 1 is different. They will identify ways to make new friends and understand how to build positive relationships. Children will identify their skills, strengths, and preferred learning styles.

**DT – Self Portrait**

We will be investigating self-portraits beginning with research of artists and their self-portraits, the use of colour and we will learn how to mix colours. We will explore colours of black and white and use them to tint and shade. Children will make their own self-portraits.

**Computing****Computing systems and networks-Technology around us.**

Children will develop their understanding of technology and how it can help them. They will become more familiar with the different components of a computer by developing their keyboard and mouse skills, and start to consider how to use technology responsibly.