

Year 3

Maths

**Addition and subtraction**-children will focus on revising the understanding and use of place value and number facts in mental addition and subtraction. **Multiplication and division**- focus on key multiplication and division facts and doubling and halving. **Time; 3D shapes**-telling the time with increasing accuracy, and identifying, describing, and sorting 3D shapes.



English – Seal Surfer

This is a lovely story about a young boy who watches a seal pup throughout the seasons and as the pup grows up the boy swims with it in the sea. Children will learn to write a letter from the boy to his grandfather telling him about the events he has missed.



Science – Animals including Humans

Children will identify those animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food, they get nutrition from what they eat. They will also identify those humans and some other animals that have skeletons and muscles for support, protection and movement.



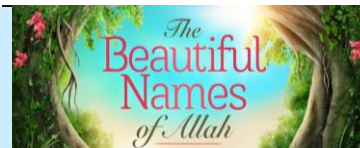
Geography – Settlements and population

Pupil will name and locate different types of UK settlements (hamlets, villages, towns, cities, conurbations), and understand how some of these have changed over time. They will learn to describe, understand and distinguish between key types of settlement and land use (hamlet, village, town, city, conurbation, rural, urban, suburban)

Islamic Studies

This lesson explores some of the names of Allah. Pupil will analyse the five names of Allah; learn the translations and deeper meanings and they will also construct beliefs about Allah from these names.

**Al-Qadir, As-samad, Al-Khaliq, Ar- Razzaa.**



Quran

Memorization of surat Al-Fajer.

Arabic

Children will learn how to greet and introduce themselves in Arabic, they will also learn how to count and how to name their family members in Arabic.



DT - Packaging

Children will use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose aimed at particular individuals or groups. They will generate, develop, model, and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams.

Computing- Systems and networks – Connecting computers

Pupils will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will compare digital and non-digital devices, to computer networks that include network infrastructure devices like routers and switches.

PSHE

Children will understand British Values and their impact on daily lives, the reasons for rules & laws in wider society, the importance of abiding by the law and what might happen if rules and laws are broken, they will identify what human rights are & how they protect us, identify basic examples of human rights including the rights of children and how they have rights and associated responsibilities. - e.g., the right to an education and the responsibility to learn.

Physical Education  
Invasion Games:

Children will Develop flexibility, strength, technique, control and balance. Develop the range and quality of actions, body shapes, balances and rolls they include in performances.

