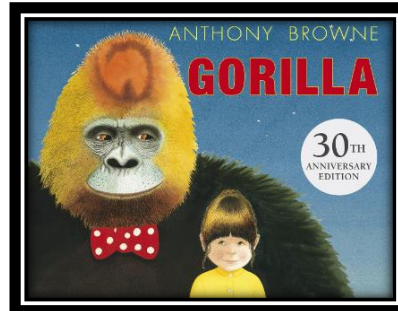


Ustadha Razia

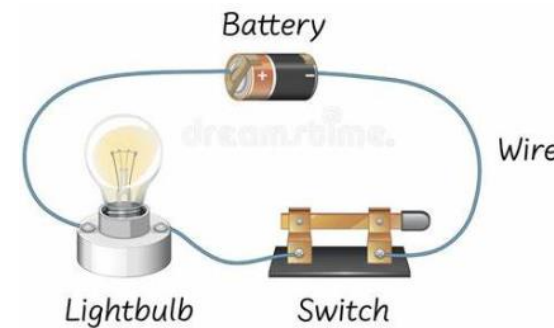
**Literacy – Gorilla (Fiction)**

In this unit, the children will be asking questions and exploring ideas about different characters and settings. They will draw inferences (characters’ feelings, thoughts, and motives) justifying with evidence. Children will predict what might happen from what is stated and implied and plan writing by discussing the structure, vocab, and grammar of similar writing. Children will revisit previous learning in grammar and punctuation and build on it through writing a fictional narrative.



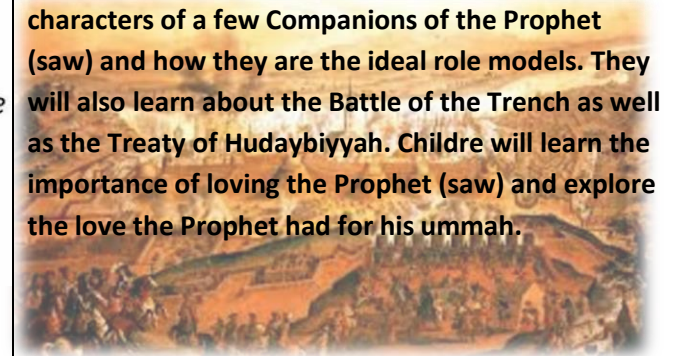
**Science – Electricity**

This term, children will make simple series circuit - cells, wires, bulbs, switches, and buzzers. They will identify if a lamp lights in a simple series circuit, based on whether the lamp is part of a complete loop with a battery. Children will recognise that a switch opens/closes a circuit and associate this with whether a lamp lights in a series circuit as well as recognise conductors & insulators



**Islamic Studies-Seerah**

This term, children will analyse the lives and characters of a few Companions of the Prophet (saw) and how they are the ideal role models. They will also learn about the Battle of the Trench as well as the Treaty of Hudaibiyyah. Children will learn the importance of loving the Prophet (saw) and explore the love the Prophet had for his ummah.



**Computing – Systems and Searching**

In this unit, children will develop their understanding of computer systems and how information is transferred between systems and devices. They will consider small-scale systems as well as large-scale systems. They will explain the input, output, and process aspects of a variety of different real-world systems. Children will also take part in a collaborative online project with other class members and develop their skills in working together online.



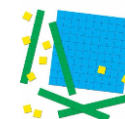
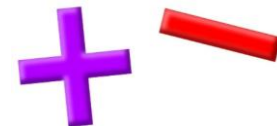
**Numeracy**

**Place value:**

Children will learn how to represent, partition, and compare numbers to 10 000. They will read Roman numerals to 100 and round numbers to the nearest 10, 100 or 1,000.

**Addition and Subtraction:**

Children will add and subtract numbers with up to four digits using the formal written methods of columnar addition and subtraction where appropriate. They will also solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.



**Reading**

Year 4 will develop their reading skills across the different reading domains including retrieval, inference, prediction, and vocabulary to respond to comprehension questions. We will be reading The Spiderwick chronicles.



**Quran**

**Revision:**

(Al-'Alaa to An-Naas)

**& Surah:**

At-Taariq with Tafseer.

**Tajweed rules:**

Qalqalah (Revision) & Noon saakinah & Tanween (Al-Idhaar,Al-Iqlaab).

**Arabic**

**Going to school**

- Learn to talk about my morning routine.
- Learn to describe how to get to school ex: I go on foot, I go by car...
- Learn school subjects and parts of the school day.

**Geography – Our European neighbours**

This term, children will name and locate the countries of Europe, mountains, capitals, major rivers, other major cities, and major landmarks. They will compare a UK region with another region of Europe, including climate, land use, cities, mountains, coasts, and rivers and learn the key compass points. Children will use the eight points of a compass, four



figure grid references, maps, symbols, and keys (including the use of Ordnance Survey maps) to follow/create a tourist route in a UK and other European location.



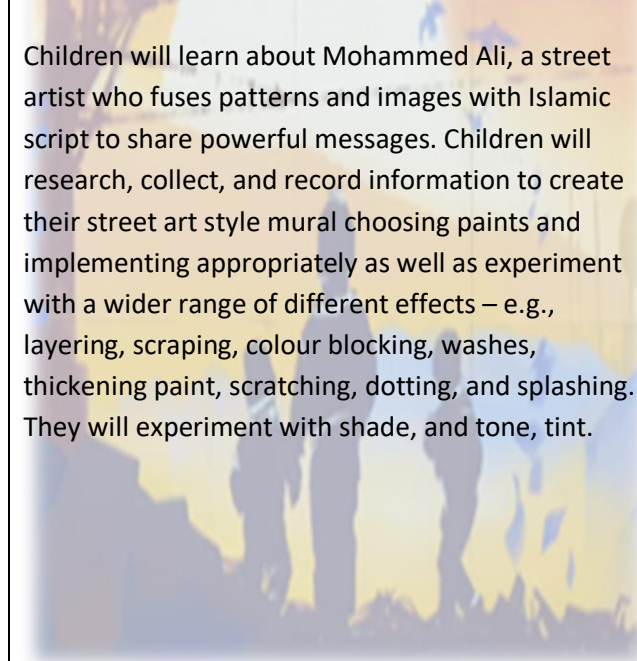
**PSHE – Supporting the community.**

Children will learn about the benefits of living in a community and recognise that they belong to different communities. They will recognise the different groups that make up and contribute to a community and identify how to show compassion towards others in need and the shared responsibilities of caring for them.



**Art- Street Art- Mohammed Ali**

Children will learn about Mohammed Ali, a street artist who fuses patterns and images with Islamic script to share powerful messages. Children will research, collect, and record information to create their street art style mural choosing paints and implementing appropriately as well as experiment with a wider range of different effects – e.g., layering, scraping, colour blocking, washes, thickening paint, scratching, dotting, and splashing. They will experiment with shade, and tone, tint.



**Physical Education- and Rounders Cricket**

Children will learn how to throw and catch a ball with increasing accuracy and control as well as successfully hit a ball from a tee and hit a ball towards a target. Children will choose fielding skills to make it difficult for an opponent. They will participate in modified competitive games, showing good teamwork.

