

# Meet and Greet

Year 4



# What do we want from our children?

Our aim is to create a school of excellence where students develop their skills to become independent, lifelong learners, thinkers and leaders.

Our goal at Oakwood Primary is to create a school which fosters in our students a love of learning, strong morals and character and, a genuine respect for others, prepared in every way - intellectually, morally and socially - for the world that awaits them.


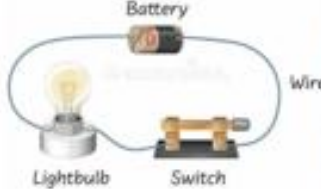
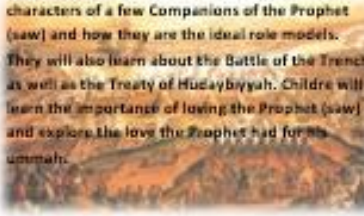








**Class Teacher: Ustadha Razia**  
**Teaching assistant: Ustadha Reshma**

**Arabic Teachers: Ustadh Mohammed and  
Ustadh Aadir**

# Long Term Plan Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
<b>Literacy</b>	Reading: Spiderwick Chronicles Writing: Gorilla	Leon and the place between by Graham Baker-Smith Recount/diary	Escape From Pompeii by Christina Balit Historical Narrative	When the Giant stirred by Celia Godkin Adventure story	Where the Forest Meets the Sea by Jeannie Baker & Rainforests in 30 Seconds by Jen Green Information board	Blue John by Berlie Doherty Letters
<b>Maths</b> <i>(Inspire Maths)</i>	Place Value Addition and Subtraction	Area Multiplication and Division A	Multiplication and Division B Length and Perimeter	Fractions Decimals A	Decimals B Money Time	Shape Statistics Position and direction
<b>Science</b>	Electricity <i>link: English - instruction texts</i>	Sound <i>link: maths - length</i>	Animals Including Humans	Living Things and Their Habitats <i>link: Eng - non-chron report</i>	States of matter <i>link: geog - water cycle</i> <i>link: English - explanation texts</i>	The Human Body: Systems, Vision, and Hearing <i>link: English - explanation texts</i>
<b>History</b>		Local History <i>link: geog - local OS map skills</i>		Ancient Egypt <i>link: English - instructional texts</i>		Tudors
<b>Geography</b>	Our European Neighbours		Climates <i>link: maths - statistics</i>		Earthquakes and Tsunamis <i>link: Eng - non-chronological reports and explanation texts</i>	
<b>Art and Design</b>	Street Art <i>Artist Study - Mohammed Ali (Painting-Stencils/Spray paint)</i>		Fauvism <i>Artist Study- Matisse (Mixed media – Paper cutting)</i>		Modernism <i>Artist study – Anni Albers (Mixed media - Textiles)</i>	
<b>D.T</b>		Pavilions <i>(Structures)</i>		Adapting a recipe <i>(Cooking and nutrition)</i> <i>link: Sci - Animals Inc Humans</i>		Moving Toys <i>(Mechanical/Electrical)</i>
<b>Computing</b> <i>(Online safety)</i>	Computing systems and networks - The internet	Creating media – Audio production	Programming A – Repetition in shapes	Data information - Data Logging	Creating media – Photo editing	Programming B – Repetition in games
<b>P. E</b>	Cricket and rounders	Football	Invasion games Tag Rugby	Gymnastics	Invasion games Dodgeball	Athletics
<b>Islamic Studies</b>	Seerah The Thaqaalan The meaning and different types of worship	The signs of Allah The Prophet's (saw) call to Islam/Dawah to people	The boycott The night ascension The 1 <sup>st</sup> /2 <sup>nd</sup> pledge of Aqabah	Achievements of Abu Bakr Virtues of salah Pillars of salah	Salah in details Virtues of remembrance	Personal appearance Islamic dress Imitation
<b>PSHE</b>	Supporting the Community <i>(Living in the Wider World)</i>	Making decisions about money <i>(Living in the Wider World)</i>	Respectful Relationships <i>(Relationships)</i>	Dealing with Injury <i>(Health and Wellbeing)</i>	Online Safety - review <i>(See computing)</i>	Online Safety - review <i>(See computing)</i>

# Curriculum Snapshot – this term’s learning

<p><b>Literacy – Gorilla (Fiction)</b></p> <p>In this unit, the children will be asking questions and exploring ideas about different characters and settings. They will draw inferences (characters' feelings, thoughts, and motives) justifying with evidence. Children will predict what might happen from what is stated and implied and plan writing by discussing the structure, vocab, and grammar of similar writing. Children will revisit previous learning in grammar and punctuation and build on it through writing a fictional narrative.</p> 	<p><b>Science – Electricity</b></p> <p>This term, children will make simple series circuit - cells, wires, bulbs, switches, and buzzers. They will identify if a lamp lights in a simple series circuit, based on whether the lamp is part of a complete loop with a battery. Children will recognise that a switch opens/closes a circuit and associate this with whether a lamp lights in a series circuit as well as recognise conductors &amp; insulators.</p> 	<p><b>Islamic Studies-Seerah</b></p> <p>This term, children will analyse the lives and characters of a few Companions of the Prophet (saw) and how they are the ideal role models. They will also learn about the Battle of the Trench as well as the Treaty of Hudaibiyah. Children will learn the importance of loving the Prophet (saw) and explore the love the Prophet had for his ummah.</p> 	
<p><b>Computing – Systems and Searching</b></p> <p>In this unit, children will develop their understanding of computer systems and how information is transferred between systems and devices. They will consider small-scale systems as well as large-scale systems. They will explain the input, output, and process aspects of a variety of different real-world systems. Children will also take part in a collaborative online project with other class members and develop their skills in working together online.</p> 	<p><b>Numeracy</b></p> <p><b>Place value:</b> Children will learn how to represent, partition, and compare numbers to 10 000. They will read Roman numerals to 100 and round numbers to the nearest 10, 100 or 1,000.</p> <p><b>Addition and Subtraction:</b> Children will add and subtract numbers with up to four digits using the formal written methods of columnar addition and subtraction where appropriate. They will also solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.</p> 	<p><b>Reading</b></p> <p>Year 4 will develop their reading skills across the different reading domains including retrieval, inference, prediction, and vocabulary to respond to comprehension questions. We will be reading <i>The Spiderwick chronicles</i>.</p> 	<p><b>Quran</b></p> <p><b>Revision:</b> (Al-Infitaar to An-Naas) &amp; <b>Surah:</b> At-Takweer with Tajweed.</p> <p><b>Tajweed rules:</b> Qalqalah (Revision) &amp; Noon saakinah &amp; Tanween (Al-Idhaar Al-Iqalaab).</p> <p><b>Arabic Revision</b> Hobbies &amp; pets/How I look/Animals.</p> <p><b>Colours &amp; sizes</b></p> <ul style="list-style-type: none"> <li>• Learn 10 colour words.</li> <li>• To describe the size of a person or object.</li> </ul> <p><b>Food &amp; drink</b></p> <ul style="list-style-type: none"> <li>• Learn 10 words for food &amp; drink.</li> <li>• To say what I eat and drink for different meals.</li> </ul>
<p><b>Geography – Our European neighbours</b></p> <p>This term, children will name and locate the countries of Europe, mountains, capitals, major rivers, other major cities, and major landmarks. They will compare a UK region with another region of Europe, including climate, land use, cities, mountains, coasts, and rivers and learn the key compass points. Children will use the eight points of a compass, four figure grid references, maps, symbols, and keys (including the use of Ordnance Survey maps) to follow/create a tourist route in a UK and other European location.</p>  	<p><b>PSHE – Supporting the community.</b></p> <p>Children will learn about the benefits of living in a community and recognise that they belong to different communities. They will recognise the different groups that make up and contribute to a community and identify how to show compassion towards others in need and the shared responsibilities of caring for them.</p> 	<p><b>Art- Street Art- Mohammed Ali</b></p> <p>Children will learn about Mohammed Ali, a street artist who fuses patterns and images with Islamic script to share powerful messages. Children will research, collect, and record information to create their street art style mural choosing paints and implementing appropriately as well as experiment with a wider range of different effects – e.g., layering, scraping, colour blocking, washes, thickening paint, scratching, dotting, and splashing. They will experiment with shade, and tone, tint.</p> 	<p><b>Physical Education- Cricket and Rounders</b></p> <p>Children will learn how to throw and catch a ball with increasing accuracy and control as well as successfully hit a ball from a tee and hit a ball towards a target. Children will choose fielding skills to make it difficult for an opponent. They will participate in modified competitive games, showing good teamwork.</p> 



# Our School Values

- ❖ Respect
- ❖ Honesty
- ❖ Kindness
- ❖ Tolerance
- ❖ Determination
- ❖ Excellence

# Homework

You will also receive  
Arabic/Qur'an homework each  
week

## Daily Homework

- 15 minutes daily (minimum) sharing a book, reading to or listening to your child read.
- 10 minutes daily, mental maths/multiplication tables
- Weekly work on spelling or grammar

## Weekly Homework

- One and a half hours per week
- A piece of Mathematics homework
- A piece of English homework
- Hadith of the week



# School Uniform

- > We are proud that your child is in Oakwood Primary School, and your child should be proud to wear their uniform.
- > All children are expected to wear the full school uniform – please make sure shirts are tucked in and collars are correctly upturned.
- > Children are to wear black school shoes and **NOT trainers unless PE day**.
- > No jewellery is allowed in school apart from watches and small stud/hoop earrings. Your child will be asked to remove any other jewellery
- > Please label **all** items of clothing as clearly as possible.
- > Please teach your child to fasten/unfasten their own buttons, zips and laces. If your child cannot tie laces then please look for alternative shoes.

# PE Days and Uniform

Your child will have PE on: Friday

**Please make sure that your child is wearing the correct PE uniform:**

Round-necked navy sweater with school badge

White polo shirt

Plain navy jogging bottoms – no stripes

White socks, white trainers

# School Equipment

School Bag - Reading Book

Reading Record Book – for parents/carers to fill in  
Homework



Water bottles – These must be provided from home and should be clearly labelled. These should be pre-filled but children will be allowed to refill during the day.

# Attendance and Punctuality

- > We take the attendance of our children at Oakwood very seriously.
- Ensure your child comes to school every day (the minimum expectation for attendance is 97%). **Our school is aiming for 100% attendance!**
- Ensure your child is in school by 8.30am. If your child is late more than 3 times in one half term, you will be asked to attend a meeting with the senior leadership team.
- If your child's attendance gets below 95% you will be asked to meet the senior leaders.
- Ensure your child arrives each day 'ready to learn'.

# Term time holidays

If you need to take your child out during term time, you will need to complete the leave request form at least 21 days in advance.

If your leave is not authorised and you take your child out of school, you will be given a £100 fine per child, per parent which will be added to your termly fees.

In certain cases, your child's place at school may be at risk.



- Be gentle.
- Be kind and helpful.
- Work hard.
- Look after property.
- Listen to people.
- Be honest.



# Behaviour

Behaviour is an important aspect of our Islamic identity. Alhamdulillah, we have always been graded outstanding for the behaviour of our children at Oakwood.

This year, we are introducing Class Dojo as a way of tracking children's behaviour and communicating this with you.

The messenger (peace be upon him) said, "Nothing is heavier on the Scale of Deeds than one's good manners." (Saheeh Al-Bukhari)

# Rewards

- > Children have the opportunity to earn rewards for displaying good conduct and for producing good work.
- > Every week a certificate will be presented during our celebration assembly to children who have worked hard throughout the week.
- > Children who can accumulate 50 dojos or more over the year will receive a bronze badge and certificate, 100 dojos – silver badge and certificate, 150 dojos – gold badge and certificate.





# Mini Baccalaureate

We're very proud to be a part of Oakwood primary School and one way that we reward the children in our school is through the Mini Baccalaureate Award.

For your child to receive the Mini Baccalaureate Award they need to:

		Year 1 and Year 2				
Bronze Reception and Key Stage 1	Community Work	Qur'an	Achievement	Attendance	Behaviour for Learning	Charitable Giving
	Complete at least 30 hours of service to the local community	Memorise from Surah Al-Fatiha to Al-Ghashiya	Achieve at least the expected standard in Reading, Writing and Maths in end of KS1 SATs	At least 97% attendance in Year 1, and Year 2	At least 50 dojos, achieving the bronze award each year	Contribute to the raising of £25 each year for charity
		Year 3 and Year 4				
Silver Lower Key Stage 2	Community Work	Qur'an	Achievement	Attendance	Behaviour for Learning	Charitable Giving
	Complete at least 30 hours of service to the local community	Memorise the complete Juz Amma	Achieve at least the expected standard in Reading, Writing and Maths	At least 97% attendance in Years 3 and 4	At least 100 dojos, achieving the silver award each year	Contribute to the raising of £50 each year for charity
		Year 5 and Year 6				
Gold Upper Key Stage 2	Community Work	Qur'an	Achievement	Attendance	Behaviour for Learning	Charitable Giving
	Complete at least 30 hours of service to the local community	Memorise from Surah Al-Fatiha to Al-Muzzammil	Achieve at least the expected standard in Reading, Writing and Maths in the end of KS2 SATs	At least 97% attendance in Years 5 and 6	At least 150 dojos, achieving the gold award each year	Contribute to the raising of £75 each year for charity

# Home/School Agreement and Parent Code of Conduct

This is a contract between home and school. Parents/carers and the child are required to read, understand, sign and abide by the terms in the contract/code of conduct.



# If you need to speak to a teacher

If you have any concerns or you need to speak to a teacher, the best way is to make an appointment so that the teacher can give you the time and attention to discuss your concern.

Teachers are not available before school and short communication can be given at the end of the day during dismissal, but an appointment needs to be made for anything longer.

You can ring the school or email to make an appointment.



Any  
Questions?