

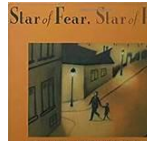
Year 6 - Ustaadha Salmana

Maths

Place value; addition understanding of place value in relation to whole numbers and decimals which is the used in written and methods and mental strategies in addition

Algebra - Developing the use of trial and improvement methods, knowledge of order of operations including brackets.

Measures –The use of 24-hour clock and the calculation of time intervals Subtraction –Mental addition and column subtraction

**English**

Children discuss how war can split families, communities; friends etc. and that many people have to move due to conflict in their own countries. They role play a scene to help the class understand exclusion/segregation. Children write a story with a flashback from another character's point of view.

Science – Electricity

Children will learn to represent circuits using symbols in a diagram. They will learn about two of the most important scientific inventors in the field of electricity – Thomas Edison and Nikola Tesla. Children will get the opportunity to develop their understanding of what electricity is and how to measure it. As well as conducting their own investigation.

Some circuit symbols

In circuit diagrams components are represented by the following symbols

History – Golden Ages

Children read descriptions of Baghdad and create their own artist's impression. They learn about Al-Mansur from the city he built. They learn about everyday life in Baghdad

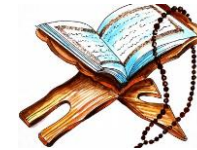
and recreate scenes from everyday life in Baghdad. Children research and make a summary about life in Anglo-Saxon England. They make a comparison between Anglo-Saxon England and Golden Age Baghdad.

Islamic Studies

Aqidah -Who is Allah and why did He create us?
Tawhid and Shirk
virtues of the Quran



**BEAUTIFUL CHARACTER
OF PROPHET MUHAMMAD**

Quran and Arabic

Children learn some names of clothing, and describe the clothes they wear.
Children revise the surahs: Al-Muddathir to An_naas , the rules of Noon Saakinah & Tanween, and learn the rules of Raa.

DT–Fairground

In this unit, children develop their understanding of how products can be driven by electricity. They learn how to use motors within their models and how to control speed and direction of movement by using a pulley and belt system. They develop their own design ideas through a range of investigation methods and product analysis

Computing - Computing systems and networks

In this unit, children will develop their understanding of computer systems and how information is transferred between systems and devices. They will consider small-scale systems as well as large-scale systems. They will explain the input, output, and process aspects of a variety of different real-world systems.

PHSE – Relationship with money

Children understand the role that money plays in people's lives, attitudes towards it and what influences decisions about money. They recognise how having or not having money can impact on a person's emotions, health and wellbeing.

Physical Education -Netball

Children learn the skills players need to play both in defence and attack. The children will learn how to pass and catch the ball using a range of techniques